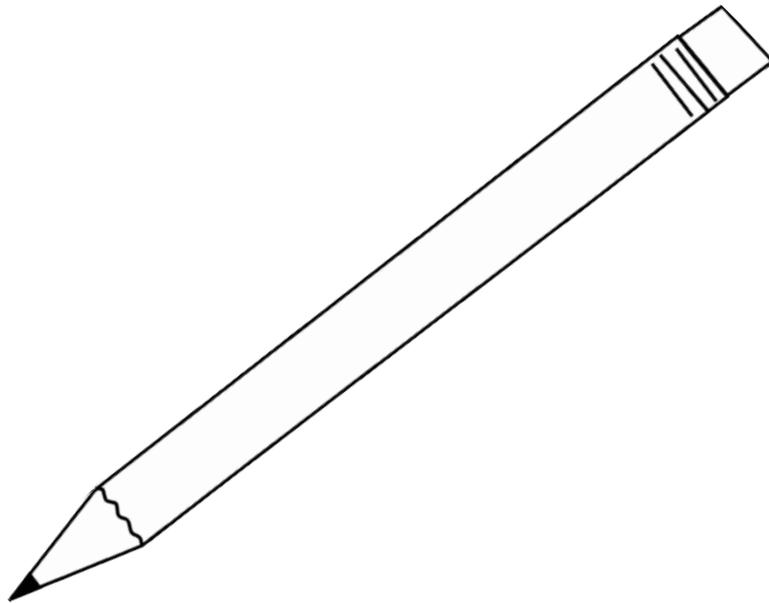


# Number Sense Math Check 1st Grade

for pre and post assessment



Name: \_\_\_\_\_

# 1st Grade Number Sense

Count to 120 by ones, fives and tens. Read and write numbers.

Fill in the missing numbers.

1	2	3	4						
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40	41	42			
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10	20	30			
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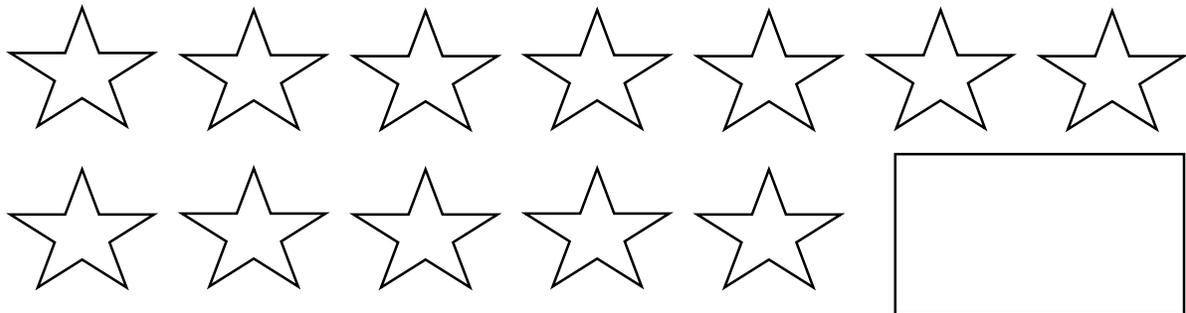
20	25	30			
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Count to 120 by ones, fives and tens. Read and write numbers.

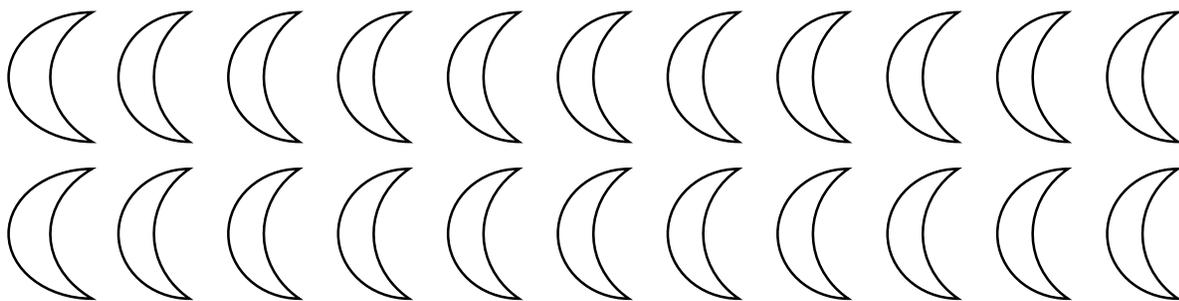
Read the numbers.

number	Teacher
14	
53	
89	
117	

Count the stars.

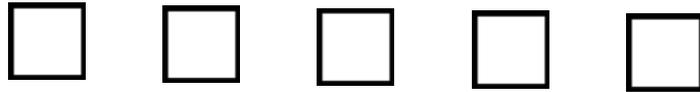
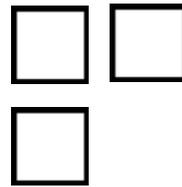


Count the moons.



Understand that 10 can be thought of as a group of ten ones.

What number does the model show?

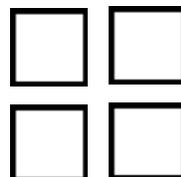


Draw a model to show **18**.

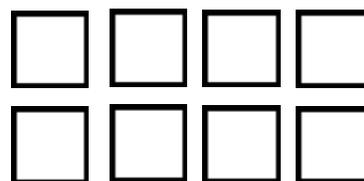
Draw a model to show **50**.

Understand that 10 can be thought of as a group of ten ones.

How many tens and ones do you see?  
Write the total number.



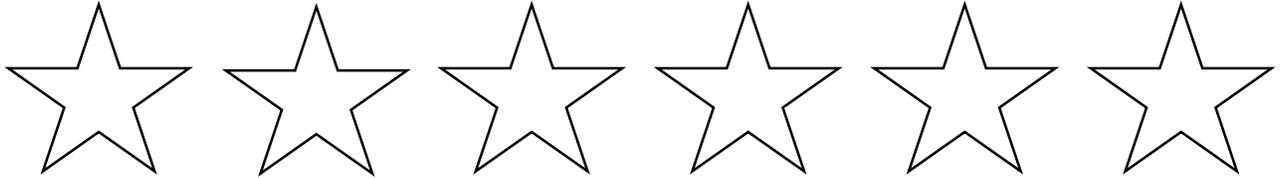
tens	ones	The number is:



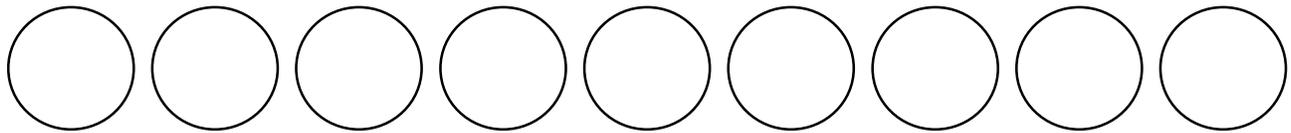
tens	ones	The number is:

Match ordinal numbers with a set of up to 30 items.

Put an x on the 4<sup>th</sup> star.



Put an x on the 6<sup>th</sup> circle.



Use place value understanding to compare two two-digit numbers using  $>$ ,  $<$  or  $=$ .

$$7 \text{ \_\_\_\_ } 9$$

$$18 \text{ \_\_\_\_ } 13$$

$$28 \text{ \_\_\_\_ } 28$$

$$63 \text{ \_\_\_\_ } 72$$

$$41 \text{ \_\_\_\_ } 38$$

**Mentally find 10 or 10 less of a two-digit number.**

Write the number that is ten more and ten less for each.

The number is: **26**

ten more	ten less

The number is: **48**

ten more	ten less

The number is: **61**

ten more	ten less

# Answer Key

## 1st Grade Number Sense

Count to 120 by ones, fives and tens. Read and write numbers.

Fill in the missing numbers.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
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<b>40</b>	<b>41</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>45</b>
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<b>10</b>	<b>20</b>	<b>30</b>	<b>40</b>	<b>50</b>	<b>60</b>
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<b>20</b>	<b>25</b>	<b>30</b>	<b>35</b>	<b>40</b>	<b>45</b>
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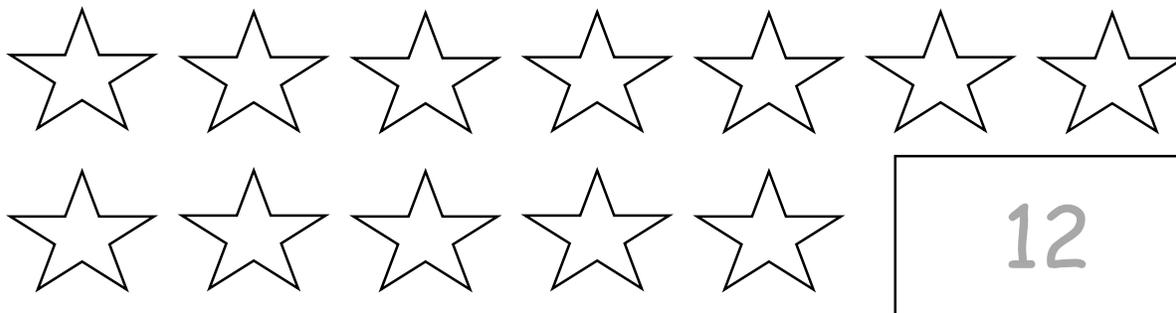
# Answer Key

Count to 120 by ones, fives and tens. Read and write numbers.

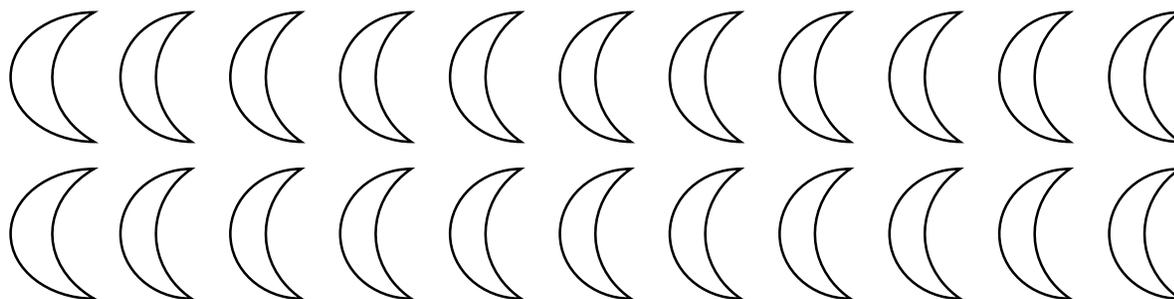
Read the numbers.

number	teacher
14	
53	
89	
117	

Count the stars.



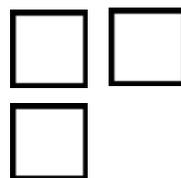
Count the moons.



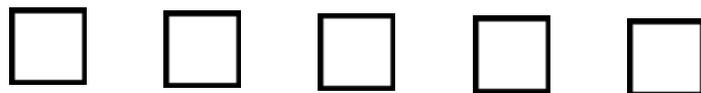
# Answer Key

Understand that 10 can be thought of as a group of ten ones.

What number does the model show?

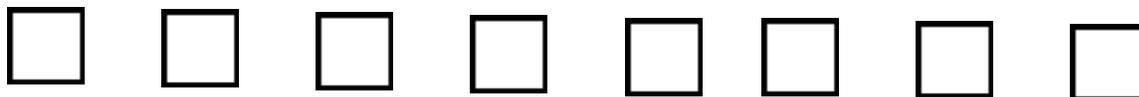


13



15

Draw a model to show 18.



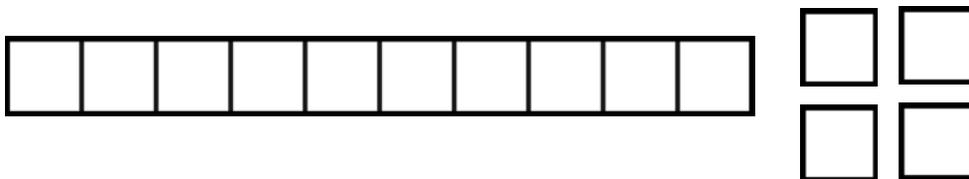
Draw a model to show 50.



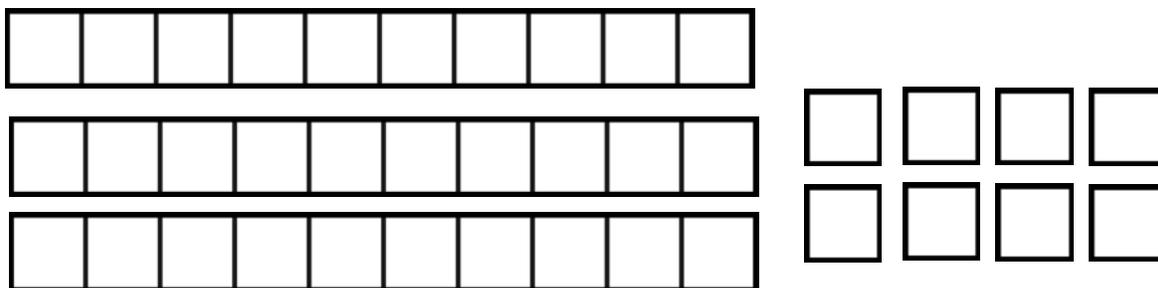
# Answer Key

Understand that 10 can be thought of as a group of ten ones.

How many tens and ones do you see?  
Write the total number.



tens	ones	The number is:
1	4	14

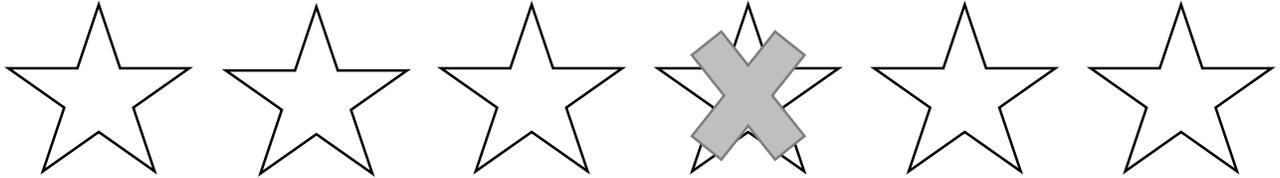


tens	ones	The number is:
3	8	38

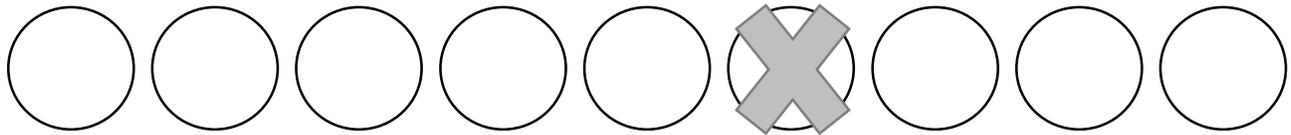
# Answer Key

Match ordinal numbers with a set of up to 30 items.

Put an x on the 4<sup>th</sup> star.



Put an x on the 6<sup>th</sup> circle.



Use place value understanding to compare two two-digit numbers using  $>$ ,  $<$  or  $=$ .

$$7 \underline{\quad} < \quad 9$$

$$18 \underline{\quad} > \quad 13$$

$$28 \underline{\quad} = \quad 28$$

$$63 \underline{\quad} < \quad 72$$

$$41 \underline{\quad} > \quad 38$$

# Answer Key

Mentally find 10 or 10 less of a two-digit number.

Write the number that is ten more and ten less for each.

The number is: **26**

ten more	ten less
36	16

The number is: **48**

ten more	ten less
58	38

The number is: **61**

ten more	ten less
71	51